

# **KERALA LAW ACADEMY LAW COLLEGE**

## **2<sup>ND</sup> DAS NATIONALE GESETZ FEST 2022**

### **LET'S TEACH**



The competition is conducted through the online platforms ZOOM and GOOGLE MEET. All the participants should have good access to the internet and be able to access the above said online platforms at the scheduled dates and time. This is a mandatory requirement for participation.

#### **Team Composition:**

- The Competition is open to all Law Colleges / Law Schools and Faculties / Universities; Departments of Law in India (hereafter “participating institutions”) recognized by the Bar Council of India.
- Students doing post graduation in law and research scholars are eligible to participate in the Competition.
- Only one participant from each participating institution shall be registered for the competition.

**Registration Fees:** Rs 250/-.

**First prize** Rs. 3500/-

**Second Prize:** E-certificate of merit.

**Date:** 25<sup>th</sup> March 2022

### **HOW TO REGISTER**

1. The Provisional Registration can be made via WhatsApp through **Contact no. 6238376060 (WhatsApp)**.
2. The Provisional Registration shall contain the following matter: -
  - Name of the Participant
  - Name of the college
  - Contact Number of both the participant.
3. After the provisional Registration, a link for the direct registration will be given to the participant to that number, through which the registration shall be made.
4. The details of the payment of the registration fee will be provided in that link.
  
5. The last date of registration is **March 15<sup>th</sup>, 2022**.

**Dress Code:** The dress code for the participants during the competition shall be a formal attire.

### **About the Competition**

Teaching Practice is an opportunity for aspiring teachers to understand the role and operation of how the art of schooling/ teaching is done. This field experience provides a challenging yet real world experience of teaching the students in an actual classroom and acquiring professional competence.

This is a compulsory course for all the students who are doing their higher education mostly Post Graduation courses. The students taking part in this drill are addressed as **STUDENT TEACHERS**.

Through this mock trial experience the students can experience the real life situations that will be in the future one day. This exercise will be conducted as a competition and be evaluated over certain criteria as decided by the institution.

### **OBJECTIVES**

1. To expose the student teachers to real life classroom experience under the supervision of professional teachers.
2. To enable the student teachers to find their own strengths and weakness through self-evaluation.
3. To help them develop a positive attitude towards the teaching profession.
4. To provide the student teachers with an opportunity to acquire professional skills, competencies, personal characteristics and experiences.
5. To familiarise the student teacher with an experience of the workplace.

### **PROCEDURE TO BE FOLLOWED**

1. Student Teachers are to be given a topic similarly related (Preferably sub-topics from one main topic.)

e.g., Constitutional Law –

- a. Basic Features
- b. Fundamental Rights
- c. Directive Principles of State Policy etc...

2. Duration of the class – 30 mins total

(20 mins for class and 10 mins for evaluation)

Note: The 10 mins shall be divided as follows:

- 5 mins shall be to clear doubts and open discussion with the class
- 5 mins shall be to answer the questions by the evaluation board

3. The Topic for the class shall be given 5 days prior to the scheduled day of presentation.

Of which, 2 days are to prepare the teaching plan for the class and 3 days for practicing for the presentation.

4. The teaching plan should cover the topic given and should give an overview of the main topic.

NOTE: at least 5 major points of the sub-topic should be covered during presentation

5. The participants can use any teaching techniques during the competition including ppt.

### **PROCEDURE TO BE FOLLOWED FOR THE SETTING THE CLASS**

1. The class must consist of at least 20 to 30 students.
2. The class should have students of every genre e.g., talkative, attentive, disturbing, non- responsive, doubt asking etc.
3. The class should be an almost replica of the real time class

OR

A group of 10 to 12 students (fixed) by the institution should be included in a real class

## **EVALUATION**

The evaluation criterion can be on various aspects such as:

1. Language
2. The topic coverage and the teaching plan
3. Management of the class
4. Doubt clearance
5. Time management
6. The Technique used etc

An example for evaluation format:

**Table 1: National Commission for Colleges of Education Teaching Practice Assessment Form**

S/N	DESCRIPTION	MAX. SCORE	MARKS SCORE
1	<b>LESSON PREPARATION</b>		
	a. Statement of objectives	5	
	b. Content (i) Logical and Sequential	2	
	(ii) Adequacy	3	
2	<b>PRESENTATION</b>		
	a. Introduction	5	
	b. Development of lesson	5	
	c. Mastery of subject	10	
	d. Use of chalk board	5	
	e. Time management skills	5	
	f. Questioning technique	5	
	g. Effective use of instructional materials: relevance, adequacy and variety	5	
	h. Class participation	10	

## **Faculty convenors**

1. Mrs. Dakshina Saraswathy
2. Mrs. Salini.A.P

3. Mr. Binu.P.M
4. Mrs. Prajitha.P.R
5. Mrs. Radhika.R.P

**Student convenors**

1. Hrishikesh J
2. Darsana Vikram
3. Sree Durga M U

**Co convenors**

1. Anagha S
2. Sangeeth Mohan
3. Devika S